



lockdown in order to engage our tiny tots meaningfully through , educational yet fun activities at home. Learning can continue at home too. Keeping this in mind we have listed some activities for the kids below. But, before that kindly look at the important guidelines.

IMPORTANT GUIDELINES – KG

Dear Parent,

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Here are some guidelines which can be followed during the summer break:

- Involve your child in household chores such as, asking him or her to keep the fruits and vegetables in the refrigerator, laying down the table, arranging the clothes in their drawer and so on.
- Make them responsible by asking them to perform the tasks pertaining to their siblings/ elders.
- Narrate good pictorial bed-time stories to your child.



Let's Be Independent:

- Kindly learn to button and unbutton the dress.
- Learn to layout the napkin on the table and how to fold it nicely after use.

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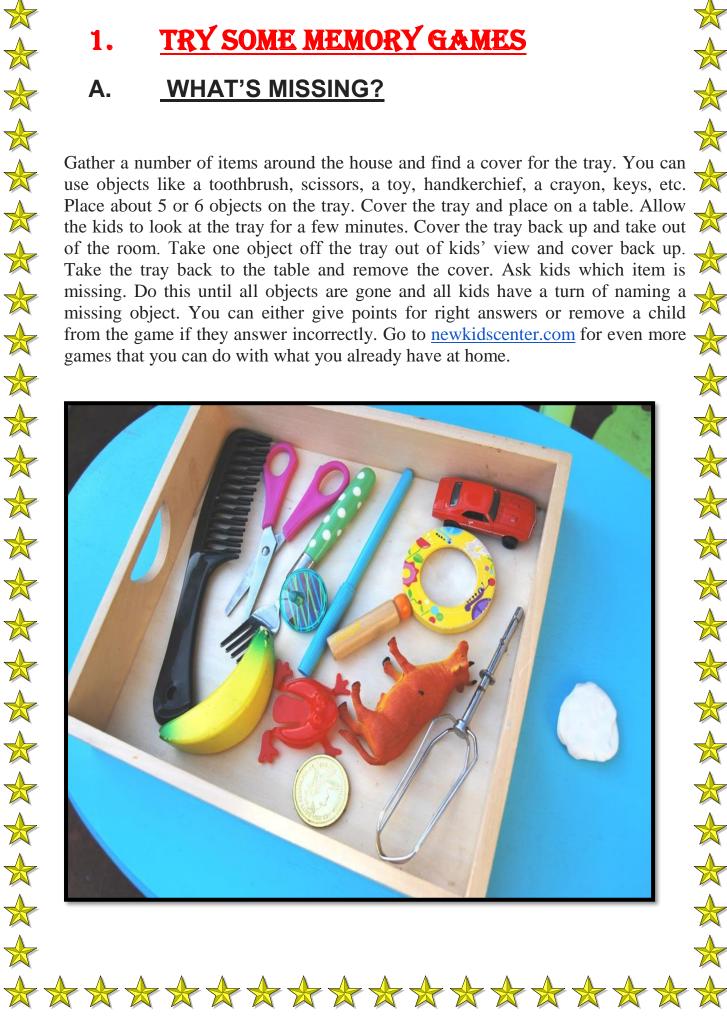
- Learn to open and close the bag, water bottle, lunch box etc. independently.
- Water the plants which you have at home together with your family members on every Sunday.
- Help your parents in cleaning the car/ scooter/ bike and in laying down the table for lunch time/ dinner time.
- Make a habit of cleaning up the table after having meals.
- After playing with your toys, learn to keep them back at the proper place.
- Do a lot of scribbling and colouring activities.
- Learn your home address and phone number of your father and mother orally.
- Learn to write your name.
- Revise the work done in whatsapp classes. Take a three in one notebook for the same.

TWINKLE TWINKLE LITTLE STAR TIME TO CLEAN UP WHERE YOU ARE PUT THE TOYS BACK IN THEIR PLACE **KEEP A SMILE UPON YOUR FACE**

TRY SOME MEMORY GAMES WHAT'S MISSING?

Α.

Gather a number of items around the house and find a cover for the tray. You can use objects like a toothbrush, scissors, a toy, handkerchief, a crayon, keys, etc. Place about 5 or 6 objects on the tray. Cover the tray and place on a table. Allow the kids to look at the tray for a few minutes. Cover the tray back up and take out of the room. Take one object off the tray out of kids' view and cover back up. Take the tray back to the table and remove the cover. Ask kids which item is missing. Do this until all objects are gone and all kids have a turn of naming a missing object. You can either give points for right answers or remove a child from the game if they answer incorrectly. Go to <u>newkidscenter.com</u> for even more \checkmark games that you can do with what you already have at home.



B. FIND THE PAIR:

- The objective is to collect the most pairs of cards.
- Shuffle the cards and lay them on the table, face down, in rows.
- ✤ The youngest player goes first. Play goes in a clockwise direction.
- On each turn, a player turns over any two cards (one at a time) and keeps them if the cards match, and, that player gets another turn!
- ♦ When a player turns over two cards that do not match, those cards are turned face down again (in the same position) and it becomes the next player's turn.
- ✤ The trick is to remember which cards are where.
- The person with the most pairs at the end of the game wins.







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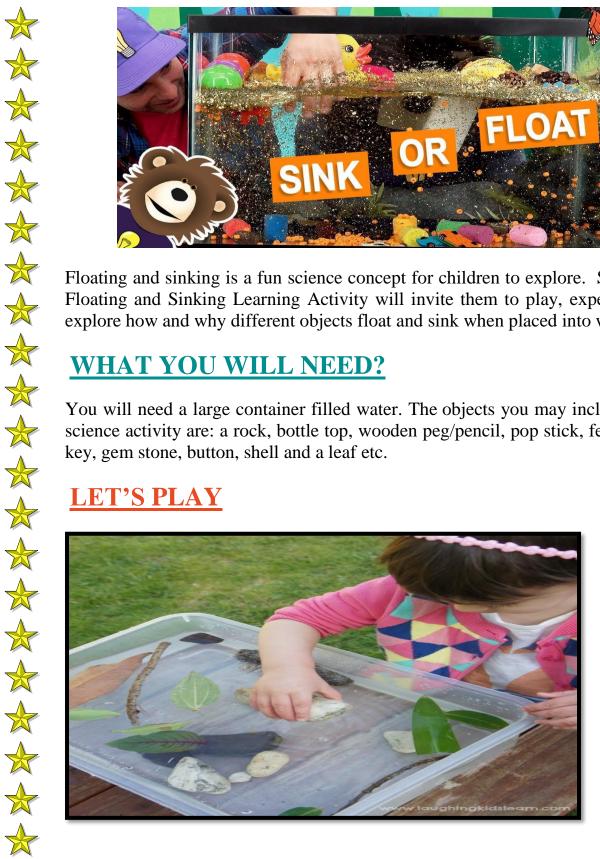
Floating and sinking is a fun science concept for children to explore. Setting up a Floating and Sinking Learning Activity will invite them to play, experiment and explore how and why different objects float and sink when placed into water.

WHAT YOU WILL NEED?

You will need a large container filled water. The objects you may include for this science activity are: a rock, bottle top, wooden peg/pencil, pop stick, feather, coin, key, gem stone, button, shell and a leaf etc.

LET'S PLAY

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SOME IDEAS:

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- Place one item into the water at a time. Does it float or sink?
- Let the child discover why some objects sank and others didn't. •
- Talk about why there were bubbles when some objects sank.
- Bottles tops are great for floating when turned over both ways. Can a bottle top hold a small stone and still float?
- Search around the house for more objects to test if they can float and sink. •

LET'S LEARN

After experimenting with the different objects floating and sinking, allow some time for your child to play freely with the water, containers and objects. Add other toys such as cars and characters to the play opportunity. Kids absolutely love to play with water!

LEARNING OPPORTUNITIES

- Language development: Using descriptive words to express ideas and • opinions.
- Make connections with real life experiences. •
- Promote scientific thinking: predictions, observations, comparison, reasoning, and experimentation.
- Hand-Eye Coordination and Control
- Cause and Effect
- Concentration



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LINK: https://youtu.be/PehxxBY-U-I

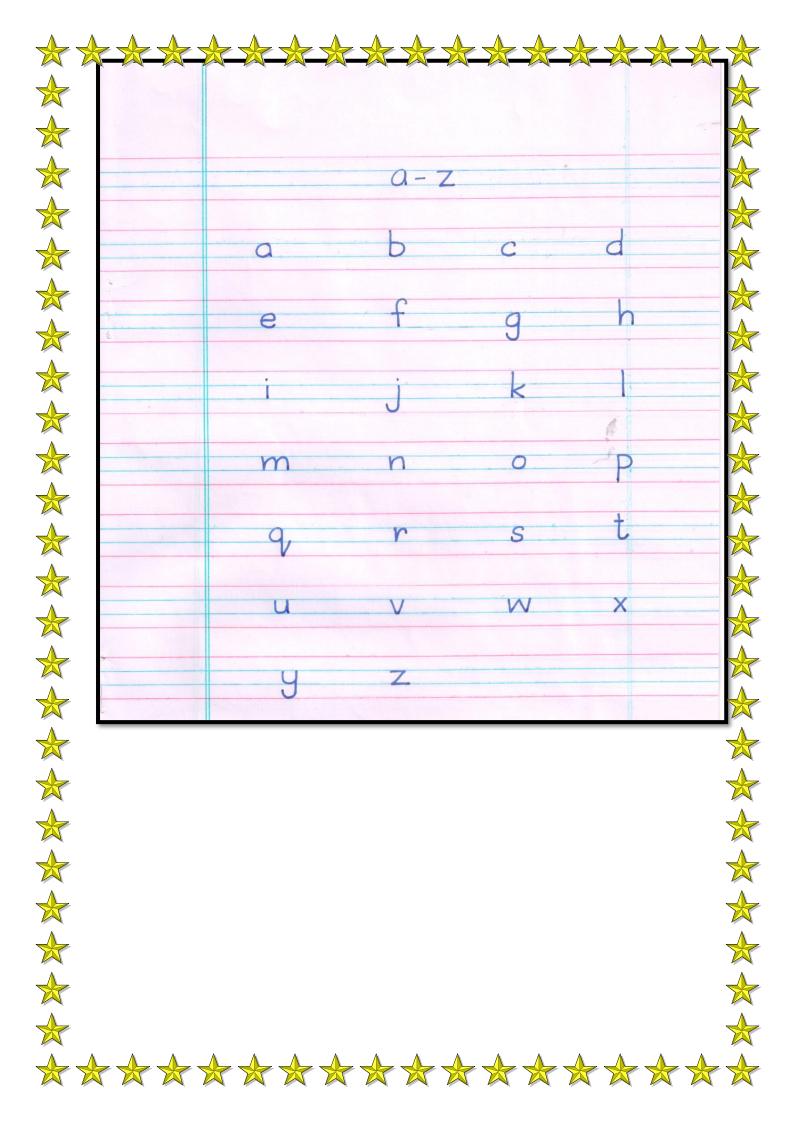
Click on the above link and learn how to make play dough at home. Give this non toxic play dough to your child to make different things out of his/her imagination.

5.STORY TIME



LINK: https://youtu.be/-gdcgnSrUvU Watch the story of 'THREE LITTLE PIGS' and enjoy.





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PHONETIC SOUNDS

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* Learn the 'Phonetic Sounds' of all the letters:-

Aa ()Apple Bb (d) Ball Cc (क) Cat Dd (5) Doll EXAMPLE Ee (T) (short sound) Elephant Ff (Th) Fish Practi Gg (J) Grapes Hh (E) Hen cat Ii (王) Igloo 'あ''む''で Jj (J) Joker Kk (क) Kite LI (A) Lion pan pan Mm(开) Mango **मै**न 'प'ऐ'न' Nn (J) Nest etc Oo (ऑ) Orange Pp (可) Parrot Qq (arg) Queen Rr (I) Rabbit Ss (天) Sun Tt (E) Tree Uu (अ) Umbrella Vv (d) Van Ww (ज्ह) Watch Xx (क्स) X-Mas Tree Yy (I) Yatch Zz (JT) ZOO